

Notetaking Study Guide

Question to Think About As you read and take notes, keep this section focus question in mind: **How was the power of the federal government strengthened during the Era of Good Feelings?**

► Use these charts to record key information from the section.



Important Political Figures During the Era of Good Feelings	
Henry Clay	Congressman from _____ who represented _____ interests; proposed the _____
John C. Calhoun	Congressman from _____ who represented _____ interests; emphasized _____
	Congressman from _____ who represented <u>northern</u> interests; supported _____

Important Economic Issues		
Topic	Why It Was Needed	What It Did
<u>Second Bank of United States</u>	_____ made too many loans and issued too much money.	Loaned money and controlled the _____
Tariff of 1816	_____ manufacturers were _____, which hurt American businesses.	_____ on foreign goods, pleasing _____ and upsetting _____

Key Supreme Court Cases	
Case	Supreme Court Ruling
_____ v. _____ (_____)	Question: Can <u>Maryland</u> tax a state branch of the _____? Decision: States cannot _____ federal institutions or violate _____.
_____ v. Woodward (1819)	Question: Can New Hampshire change the charter of _____? Decision: The charter was a <u>private contract</u> protected by the _____.
Gibbons v. Ogden (1824)	Question: Can _____ grant a steamship company a _____ on the Hudson River ferry? Decision: The ferry trip involved _____, which only _____ can _____.

Question to Think About As you read and take notes, keep this section focus question in mind: **How did people gain more power during the Age of Jackson?**

► Use these charts to record key information from the section. Some information has been filled in to get you started.

Important Events During the Age of Jackson	
Year	Event
1824	Presidential Election <ul style="list-style-type: none"> Who ran: _____ Who won the electoral vote: <u>Jackson</u> Problem with results: _____ How election was decided: <u>by a vote in the House of Representatives</u> Who was ultimately elected: _____
1824–1828	John Quincy Adams's Presidency <ul style="list-style-type: none"> Burdened by charges of a _____ Had _____ plans but accomplished _____ Lacked the <u>political</u> skills to push his programs through _____
1828	Presidential Election <ul style="list-style-type: none"> Who ran: _____ Who won: _____ Revealed growing _____ and _____ divisions
1832	Presidential Election <ul style="list-style-type: none"> Who ran: _____ Who won: _____

Key Political Changes During the Age of Jackson		
What Changed	How It Changed	What It Replaced
Suffrage	Almost all adult white males were allowed to vote and hold office.	Most states had required men to own property before they could vote.
Choosing the electoral college		
Choosing political candidates		
Ideas about who should participate in political life		Only those with money and power should vote and run for office.

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Question to Think About As you read and take notes, keep this section focus question in mind: **Why did Jackson use force to remove Indians from the Southeast?**

► Use these organizers to record key information from the section. Some information has been filled in to get you started.

Time Line of Indian Removal	
Date	Events
After 1812	Indian groups in the Old Northwest give up their land and move to Indian Territory.
1825, 1827	Georgia passes law that <u>forces the Creeks to give up their land.</u>
1827	The Cherokees form an independent government with a _____.
1828	The Cherokees refuse Georgia's order to leave, suing the state instead.
1832	The Supreme Court rules in <u>Worcester v. Georgia</u> that _____.
1831–1833	The U.S. government forces the Choctaws to leave the Southeast and settle in _____.
1838–1839	The U.S. government forces the Cherokees to leave the Southeast for Indian Territory. Thousands die on the journey known as _____.
1840s	Many of the _____ are forced to leave after fighting U.S. forces to resist removal to Indian Territory.

Cause and Effect: Indian Removal

Cause: Conflict Over Land

- Why government wanted Native American land: _____
- Why white settlers wanted Native American land: _____
- Native American groups living in the Southeast:
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____



Effect: Indian Removal

- Policies to move Native Americans from their land dated from the time of Thomas Jefferson
- What the Indian Removal Act of 1830 did: _____
- Believing they had no choice, most Native Americans signed treaties agreeing to _____
- What happened on the Trail of Tears: _____